

CODE OF CONDUCT FOR YOUNG PEOPLE

Bradford Youth Players is fully committed to promoting the wellbeing of all of its members. The organisation believes that it is important that all members, leaders, volunteers, trustees, and parents/carers associated with it should, at all times, show respect and understanding for the welfare of others. Members are therefore encouraged to be open at all times and to share any concerns or complaints that they may have about any aspect of the club with their Leader or the BYP Safeguarding Officer (Nicola Brister) in confidence.

Bradford Youth Players should offer a positive experience where young people can learn new things in a safe and positive environment. As a member of Bradford Youth Players, a young person is expected to abide by this Code of Conduct.

1. Young People are Expected to:

- 1.1. Be friendly and particularly welcoming to new members
- 1.2. Be supportive to other group members, such as offering comfort when required
- 1.3. Not get involved in inappropriate peer pressure or push others into things they do not want to do
- 1.4. Listen to all instructions from the leaders and volunteers
- 1.5. Take care of all equipment and premises used by the BYP
- 1.6. Respect the rights, dignity and worth of all people associated with BYP regardless of age, gender, ability, race, cultural background or religious beliefs, or sexual identity
- 1.7. Refrain from the use of bad language or racial references
- 1.8. Refrain from all forms of bullying; this includes bullying using new technologies such as texting and chat-rooms
- 1.9. Show respect to other members and leaders
- 1.10. Report inappropriate behaviour as outlined above
- 1.11. Challenge or report the bullying of peers
- 1.12. Make the club a fun place to be

2. Young People have the right to:

- 2.1. Be safe and happy in their chosen activity
- 2.2. Be listened to
- 2.3. Be respected and treated fairly
- 2.4. Be protected from abuse by other member or outside sources
- 2.5. Participate on an equal basis, appropriate to their ability
- 2.6. Ask for help

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